

HARDENBERGH SCHOOL OF MUSIC AND ART

**Superior Advantages Offered
According to Modern and
Approved Methods.**

FOUR SCHOLARSHIPS TO BE GIVEN FREE

Will Be Presented to Four of the Successful Contestants in The Tribune's Educational Contest—An Exceptional Offer—Description of the Methods Used in the School—Private and Class Teaching—Instruction Given by Miss Hardenbergh and Mr. Sumner Salter—Both Are Prominent and Successful Teachers and Musicians—Art Department in Charge of Miss Hester A. Worthington—A Leader of Ability and Renown—Full Description of the Four Scholarships Offered by The Tribune—Only One Week More of the Educational Contest—Yesterday's Changes and Results—Five Dollars to Be Given to the Contestant Scoring the Largest Number of Points Before 5 p. m. Today.

SCANTON has rapidly been acquiring in recent years the reputation of an educational center. The growth of the city in its appreciation of the fine arts, especially the art of music, has been particularly noticeable, and among other causes contributing to this development has been that of the influence and work of The Hardenbergh School of Music and Art. This institution was established by Miss S. Louise Hardenbergh, associated with Miss Hester A. Worthington, in the fall of 1898. The object of its establishment was to afford superior advantages in the study of Music and Art, according to the most modern and approved methods of private and class teaching.

Virgil Clavier Method Used.

In the technical training of the piano pupils of the school the principles formulated by Mr. A. K. Virgil and known as the "Virgil Clavier Method" are closely adhered to. In this method the rule of "one thing at a time and that thing right" predominates. As an aid in acquiring correct habits of playing, the various qualities of artistic touch, proper nervous and physical conditions at the keyboard, as well as to stimulate a more thoughtful application to study, thorough use is made of the Virgil practice clavier, especially in the early stages of the pupil's advancement.

Direct attention from the outset is given to Mind-control. Special exercises for this purpose are employed and constantly kept before the pupils; in fact, every technical exercise being memorized, becomes a study in mind as well as finger control. Brain tech-

nicies, in fact, more important than finger technic. Pupils are at once made to understand that mind is the great, the all-controlling power in learning to play. Principles are taught positive facts presented. Not only the mechanical but the musical faculty is trained through the presentation of fact-principles.

Miss Worthington.

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View of Music Studio.

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The Virgil Clavier is universally recognized as the most efficient aid in the study of the piano, and is endorsed by the world's greatest pianists and teachers.

Miss Hardenbergh.

Miss Hardenbergh is well known as one of Scranton's most prominent and successful teachers and musicians. Her professional career as teacher began as the assistant of the well known concert artist and instructor, Miss Karl Schimpff, with whom she studied for several years. She further pursued her studies under Edward Morris Bowmen, Professor of the American College of Musicians; Dr. Hugh A. Clavier, of the University of Pennsylvania; Mr. Charles H. Landau, and other prominent educators in music, with whom she made an exhaustive study of the Virgil and Mason methods for piano forte in their relation to musical effects and expressive playing. Miss Hardenbergh's pupils have met with marked success as teachers; one having the present distinction of being assistant to Mr. Gilbert R. Coombs, of the Broad Street Conservatory, Philadelphia. Miss Hardenbergh is a member of the Music Teachers' National Association, Vice-President for Lackawanna county of the Pennsylvania Music Teachers' State Association, and is a wide acquaintance with the leading educators of the day.

Mr. Sumner Salter.

accordance with the high ideals underlying the establishment of the school and with a view of affording opportunities in Scranton and vicinity the educational advantages of musical tuition such as are usually enjoyed in a

metropolitan center, Mr. Sumner Salter was engaged to associate his interests with those of the school in taking charge of the advanced classes in piano, organ, theory and harmony. Mr. Salter is a musician and teacher of mature and wide experience and culture, whose reputation extends throughout the country. He has made such a thorough and comprehensive study of the piano in all its technical details, that he is looked up to as an authority upon this subject. For over three years Mr. Salter was the editor of the musical monthly, "The Phanist and Organist." He has been prominently identified with the various leading musical organizations of the country, having been President of the New York State Music Teachers' Association in 1897-1898, Wardean of the American Guild of Organists, 1899-1900, and for many years an officer of the Manuscript Society of New York. For the

most cultured families of the city and several of them have secured scholarships in Philadelphia art schools. Two have received medals for original drawings in New York, and designs for silverware were accepted by a Boston firm.

Outside of her regular school week, Miss Worthington has had charge of the art classes in the schools of the Misses Merrill, the John Raymond Institute, and the School of the Lackawanna, and received high testimonials from the esteemed Mr. Walter A. Buell.

Four Scholarships.

The Tribune offers four scholarships in the Hardenbergh School of Music and Art. Each of these scholarships is unexcelled in its value. The first is one year's course of forty weeks, each week, private instruction in piano, \$200. No. 2 is one year's course of forty weeks, two one-half hours each week, private instruction in piano, under Miss Hardenbergh, valued at \$120. No. 3 is one year's course of forty weeks, two hours each week, instruction in piano in the regular classes, under Miss Hardenbergh, valued at \$80. Then there is an art scholarship of forty weeks, in any regular art course, under Miss Hester A. Worthington, worth \$60. This makes the total value of the four scholarships \$460.

yesterday in The Tribune's Educational Contest, as follows:

William H. Sherwood.....	11
Lewis G. Bates.....	7
Frank K. Gunster.....	6
Frank B. McCready.....	4
Charles W. Dorsey.....	3
Arthur J. Thayer.....	3
J. A. Havenstrite.....	2
L. E. Stanton.....	1

There were three promotions or advancements in the list. Charles W. Dorsey passed Maxwell Shepherd for the second time in a week and again went to tenth place. Frank B. McCready went by Miss Beatrice Harpur and takes seventeenth place. Arthur J. Thayer passed Miss Mary Yeager and makes his Twenty-third place. Miss Yeager dropping out of the main table, Mr. Bates took a good lead for the Special Contest, which closes tonight at 6 o'clock. Five dollars in gold will be awarded to the contestants who score the largest number of points this week, but they must be in this office by the time named or they will not count. As this is the last special contest and the last opportunity for any contest to win something extra besides the scholarship, there should be considerable attention in the Contest Editor's office this afternoon.

There are seven more days before the close of the Educational Contest. The



Hardenbergh School of Music and Art—Reception Room.

ONE WEEK MORE OF THE EDUCATIONAL CONTEST

Dorsey, McCready and Thayer Went Toward the Top Yesterday—Special Contest Closes Today.

Standing of Contestants

1. A. J. Kellerman, Scranton	945
2. Charles Burns, Vandling	616
3. William T. S. Rodriguez, Scranton	565
4. Wm. Sherwood, Harford	556
5. Fred K. Gunster, Green Ridge	528
6. Oscar H. Kipp, Elmhurst	517
7. Herbert Thompson, Carbondale	502
8. Albert Freedman, Belle Vue	388
9. J. A. Havenstrite, Mosecow	359
10. Chas. W. Dorsey, Scranton	326
11. Maxwell Shepherd, Carbondale	323
12. L. E. Stanton, Scranton	221
13. Harry Madden, Scranton	170
14. Hendrick Adams, Chinchilla	158
15. Lewis Bates, Scranton	144
16. Homer Kresge, Hyde Park	105
17. Frank B. McCready, Hallstead	104
18. M. Thompson, ...	100
19. Miss Jane Mathewson, Factoryville	92
20. Fred Kibler, South Scranton	88
21. Don C. Campbell, Scranton	81
22. William Cooper, Priesburg	77
23. Louis G. Bates	71
24. John Mackie, Providence	67
25. Henry E. Collins, Kizeron	66
26. A. L. Clark, Green Grove	60
27. Hugh Johnston, Forest City	60
28. Miss Edna Coleman, Scranton	46
29. Walter Hallstead, Scranton	44
30. Grant M. Decker, Hallstead	42
31. Lee Culver, Springville	41
32. Elmer Williams, Elmhurst	39
33. Arthur J. Thayer, South Scranton	37

Eight contestants bettered their scores

next two years Mr. Salter has been the organizer of the Stage Chapel, Cornell University. He is now organist of the Broadway Tabernacle, New York City. He is a firm believer in the absolute necessity of a thorough and well balanced technical foundation for the art of piano playing but is equally firm in believing that technique is valuable only as a means to an end, while musical expression is the goal.

Mr. Salter was one of the artists selected to give a series of organ concerts at the Pan-American Exposition. His classes in the Hardenbergh School of Music and Art include several of the prominent piano teachers of Scranton and vicinity.

Miss Worthington.

Miss Hester A. Worthington graduated with the highest honors of her

next week will probably be one of great strain to many of the contestants, who are working hard to retain or increase their present positions; but the goal to which all eyes are bent is well worth reaching and it is rare to say that no one who has engaged in the struggle will regret it.

Arthur J. Thayer, of South Scranton, whose portrait appears this morning, did not enter the contest until it was

over, but he has been working hard to make up for lost time, and though he has not yet reached the top, he is making rapid progress.

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